UNIT 4

Families

Warm-Up

A VOCABULARY | Family relationships | Read and listen. Then listen again and repeat.



B VOCABULARY PRACTICE | Complete the sentences. Write two more sentences.

1 Rick is Rita's ..... .
2 Mia is Gabe's ..... .
3 Rita is Gabe's ..... .
4 Rick and Rita are Mia's ..... .
5 Rita is Rick's ..... .
6 Gabe and Mia are Rita's ..... .
7 Gabe is Mia's ..... .
8 Rick is Mia's ..... .
9 ..... .
10 ..... .

C PAIR WORK | Point and make statements. Use he, she, or they.

"She's Rick's daughter."



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D VOCABULARY | More family relationships | Read and listen. Then listen again and repeat.



1 They're our **grandparents.**



2 They're our **grandchildren.***

*one **grandchild** / two **grandchildren**



3 She's my **granddaughter.**



4 He's my **grandfather.**

5 He's my **grandson.**



6 She's my **grandmother.**

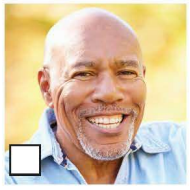
E VOCABULARY PRACTICE | Complete each statement. Write the letter.

1 Joe is ..... .
2 Faye is ..... .
3 Gabe is ..... .
4 Mia is ..... .

a Joe's grandson
b Mia's grandmother
c Faye's granddaughter
d Faye's husband

F LISTENING COMPREHENSION | Listen to a woman talk about her relatives. Check the correct photos.

1 ☐ ☐



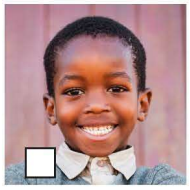
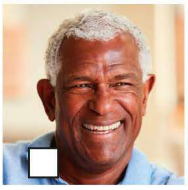

2 ☐ ☐



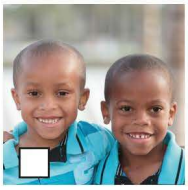

3 ☐ ☐




4 ☐ ☐

5 ☐ ☐

6 ☐ ☐




SPEAKING

PAIR WORK | Write the names of your relatives on a separate sheet of paper. Then tell your partner about your family relationships.

Sam
Emma

"Sam is my brother."

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1 COMMUNICATION GOAL Comment on family photos



A GRAMMAR | Be: Questions with Who

Who's she?	(She's my mom.*)	**Who are** they?	(They're my grandparents.)
Who's Nick?	(He's my dad.*)	**Who are** Tina and Joy?	(They're my sisters.)

*mom and dad = informal for mother and father

Contractions
Who is → **Who's**

Be careful!
Who are NOT ~~Who're~~

B PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

C GRAMMAR PRACTICE | Write questions with Who's or Who are. Use he, she, or they.

1 **A:** *Who's she* ?
B: She's my grandmother.

2 **A:** ..... ?
B: He's my father.

3 **A:** ..... ?
B: They're my mom and dad.

4 **A:** ..... ?
B: She's Mrs. Bell's granddaughter.

5 **A:** ..... ?
B: He's Lucille's husband.

6 **A:** ..... ?
B: They're my friend's sisters.

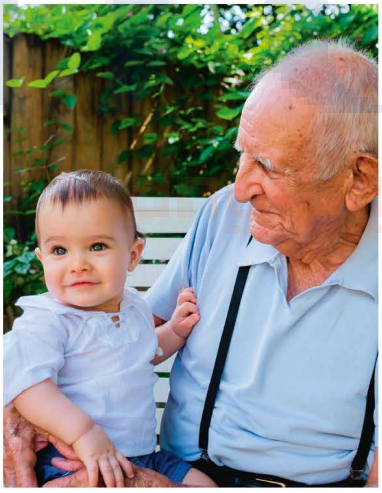
D PAIR WORK | Practice the conversations from Exercise C.

E VOCABULARY | Adjectives to describe people | Read and listen. Then listen again and repeat.

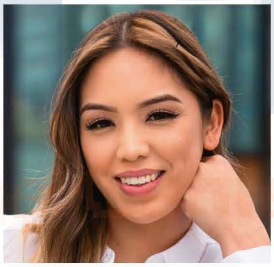
VOCABULARY EXPANDER p. 130
More adjectives to describe people



1 He's **short.** 2 He's **tall.**



3 He's **young.** 4 He's **old.**





5 They're **good-looking.**

6 She's **pretty / beautiful.** 7 He's **handsome.**



8 She's **cute.**

F GRAMMAR | Be with adjectives / Adverbs very, really, and so

Describe people with a form of be and an adjective.
The adverbs very, really, and so make adjectives stronger.

Your sister is **pretty**!
Bob's son is **tall**!
Their children are **very cute**!
Your brothers are **so good-looking**!



She's **tall**, but her husband is **really tall!**

Be careful!
Adjectives don't have plural forms.
They're cute. NOT They're ~~cutes~~.

G PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

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H LISTENING COMPREHENSION | Listen to each conversation. Complete the statement.

1 Her husband ..... so ..... .
2 Her daughter ..... really ..... .
3 His brothers and sisters ..... very ..... .
4 Her son ..... really ..... .
5 His sisters ..... so ..... .
6 Her dad ..... really ..... and ..... .

I PAIR WORK | Use the Vocabulary to describe your classmates.

"Karen and Vicky are so tall!"

J INTEGRATED PRACTICE | Write three sentences about people in your family. Use be, the adverbs very, really, and so, and the Vocabulary.

1 My parents are very tall.

1
2
3

COMMUNICATION ACTIVATOR

Now let's comment on family photos.

A CONVERSATION MODEL | Read and listen.

A: Who's that?
B: Oh, that's my father. He's a teacher.
A: He's very tall!
B: Yes, he is.
A: And is she your mother?
B: Yes. She's a doctor.
A: She's so pretty!

Social language
Shift to a new topic with "And ...."



B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation, using photos of your own relatives. (Option: Use the photos in Exercise E on page 44 as "your family.") Then change roles.

A: Who's that?
B: Oh, that's my ....'s ..... .
A: ..... !
B: Yes, ... is.
A: And ..... ?
B: ....

KEEP TALKING! ●●●

Ask about other people in your partner's family.
Who's [he / she]?
Who are they?
What's [his / her] [name / occupation]?

D CHANGE PARTNERS | Comment on your partner's family photos.

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2 COMMUNICATION GOAL — Ask about relatives



kids = informal for children

A GRAMMAR | Verb have / has: Affirmative statements

I You We They	**have** two sisters.	He She	**has** a brother.

B GRAMMAR PRACTICE | Complete the statements. Use have or has.

1 She ..... two brothers.
2 They ..... a cute granddaughter.
3 Our neighbors ..... two kids.
4 Betty ..... five brothers and sisters.
5 My wife and I ..... three grandchildren.
6 I ..... no brothers or sisters.
7 Our boss ..... two boys.
8 You ..... a handsome son!

C PRONOUNCE THE GRAMMAR | Now listen and practice the statements in Exercise B.

D ABOUT YOU | Write two sentences about your family. Use have and has.

E VOCABULARY | Numbers 21–101 | Read and listen. Then listen again and repeat.

21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four	40 forty	50 fifty	60 sixty
25 twenty-five	26 twenty-six	27 twenty-seven	28 twenty-eight	70 seventy	80 eighty	90 ninety
29 twenty-nine	30 thirty	31 thirty-one	32 thirty-two	100 one hundred	101 one hundred one	

F PRONUNCIATION | Clarifying numbers | Listen and repeat. Then practice the numbers on your own.

13 / 30 14 / 40 15 / 50 16 / 60 17 / 70 18 / 80 19 / 90

G PAIR WORK | Take turns saying a number from the chart. Your partner writes the word on a separate sheet of paper.

23	45	40	18	94	21	20	14	58	102
43	89	90	44	53	13	30	19	60	99
22	50	52	100	15	47	33	54	17	66
77	70	64	78	95	80	87	101	1	31

52 — fifty-two

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H GRAMMAR | Be: Questions with How old

How old **is** he?	(He's 30 years old.)
How old **is** Olivia?	(She's 23.)
How old **is** your grandfather?	(Sixty-five.)
How old **are** they?	(They're 52.)
How old **are** your girls?	(Four and six.)



I PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

J GRAMMAR PRACTICE | Complete the questions with How old is or How old are.

1 ..... your dad?
2 ..... her grandkids?
3 ..... Lou's brothers?
4 ..... Janet's mom?
5 ..... your children?
6 ..... his granddaughter?

COMMUNICATION ACTIVATOR

Now let's ask about relatives.

A CONVERSATION MODEL | Read and listen.

A: So, tell me about your family.
B: Well, I have two sisters and one brother.
A: Really? How old are your sisters?
B: Eighteen and twenty-one.
A: And your brother?
B: He's 20.

Social language
Show interest with "Really?"



B PRONUNCIATION PRACTICE |

Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK |

Personalize the conversation with information about your family. Then change roles.

A: So, tell me about your family.
B: Well, I have ..... .
A: Really? How old ..... ?
B: ..... .
A: And your ..... ?
B: ....

D CHANGE PARTNERS |

Personalize the conversation again.

KEEP TALKING!

Ask for more information.
What ['s her] name?
What [are their] occupations?
Tell me about your [parents].
What about you?

Watch the video for ideas!

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3 COMMUNICATION GOAL Describe appearance

A VOCABULARY | Adjectives to describe hair | Read and listen. Then listen again and repeat.

Her hair is . . .

1 black | 2 brown | 3 red | 4 blond | 5 gray | 6 white



7 dark ← → 8 light



9 straight | 10 wavy | 11 curly

His hair is . . .



12 long | 13 short



14 He's **bald.**

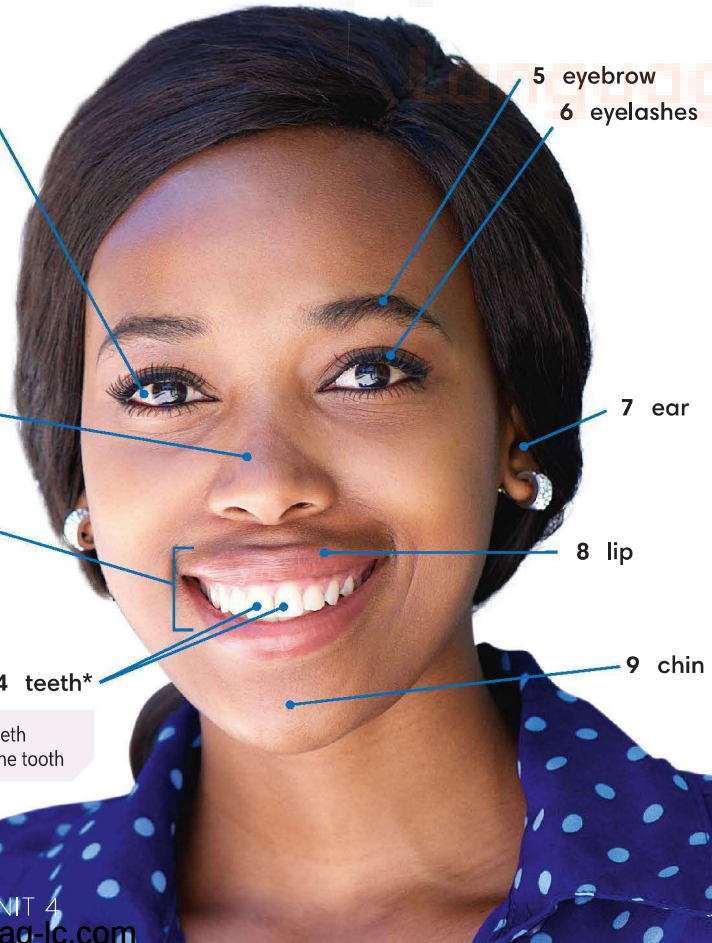
15 He has **a mustache.**

16 He has **a beard.**

B PAIR WORK | Describe your classmates.

"Adam's hair is very short."

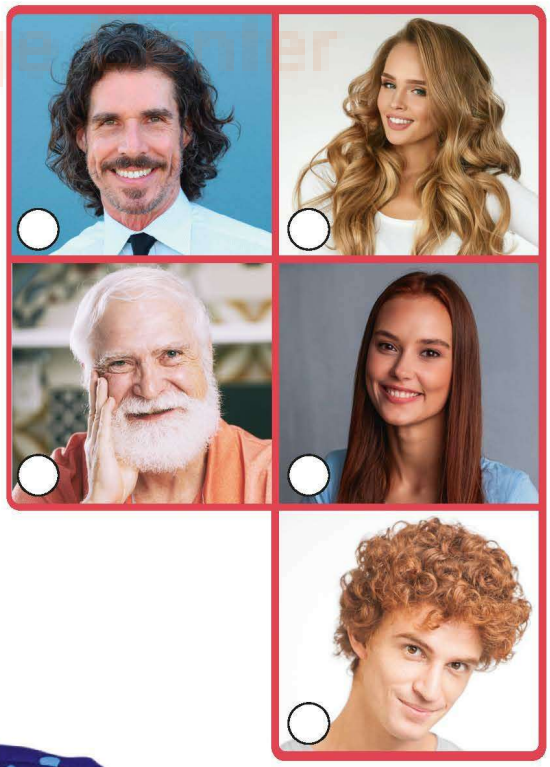
C VOCABULARY | The face | Read and listen. Then listen again and repeat.



1 eye
2 nose
3 mouth
4 teeth*
5 eyebrow
6 eyelashes
7 ear
8 lip
9 chin

*two teeth BUT one tooth

D LISTENING COMPREHENSION | Listen to each description. Write the number of the description next to the correct photo.



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E GRAMMAR | Describing people with be and have

With be	With have
Her **eyes** are **pretty**.	She has **pretty eyes**.
Brad's **hair** is **curly**.	Brad has **curly hair**.
My sons' **beards** are **short**.	My sons have **short beards**.

Be careful!
She has **red hair**.
NOT She has ~~hair red~~.
NOT She has red ~~hairs~~.

F PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

G GRAMMAR PRACTICE | Complete each sentence with the correct form of be or have.

1 **A:** So, tell me about your mother.
B: Her hair ..... curly and black.

2 **A:** Is her son good-looking?
B: Yes. He ..... wavy blond hair, and he ..... a long mustache.

3 **A:** That's my sister Sally in the photo.
B: Wow, her eyes ..... really beautiful.

4 **A:** Tell me about your daughter.
B: My daughter? She ..... very tall, and her hair ..... long and pretty.

5 **A:** Is that your grandfather?
B: No. My grandfather ..... curly gray hair.

6 **A:** Tell me about your father.
B: Well, he ..... a beard, and he ..... bald.

H PAIR WORK | Practice the conversations from Exercise G.

I PAIR WORK | Describe your relatives. Use be and have.

"My sister Maya has long black hair. She's really pretty."

COMMUNICATION ACTIVATOR

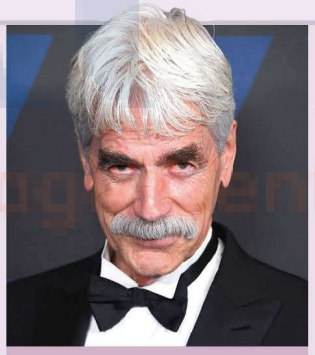
Now let's describe appearance.

A CONVERSATION MODEL | Read and listen.

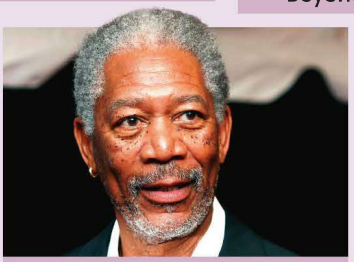
A: Guess who?
B: OK!
A: His hair is curly and gray, and he has a mustache and a beard. Who is it?
B: I know! It's Sam Elliot.
A: Sorry. That's wrong. It's Morgan Freeman. My turn!

Social language
Soften a negative response with "Sorry."

Sorry. That's wrong. ☹
That's right. ☺


Sam Elliot, actor (U.S.)


Beyoncé Knowles, singer (U.S.)


Morgan Freeman, actor (U.S.)


Prince Harry (U.K.)


Song Ji Hyo, actor (South Korea)

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Play your own guessing game. Use the photos, or describe a classmate.

A: Guess who?
B: OK!
A: ..... . Who is it?
B: I know! It's ..... .
A: ..... . It's ..... . My turn!

KEEP TALKING! ●●●
Ask questions.
Is his hair black?
Is she pretty?
Is he old?

D CHANGE PARTNERS | Change the conversation again.

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4 COMMUNICATION GOAL Talk about someone's family

A READING | Read about the actors and their families.

FAMOUS Sisters and Brothers

Lupita Nyong'o is a beautiful actor from Mexico City. Now New York is Lupita's home. Her mother, Dorothy, and her father, Peter, are from Kenya. Lupita has five brothers and sisters. Her younger brother is named Peter, like their father, and he's a student.



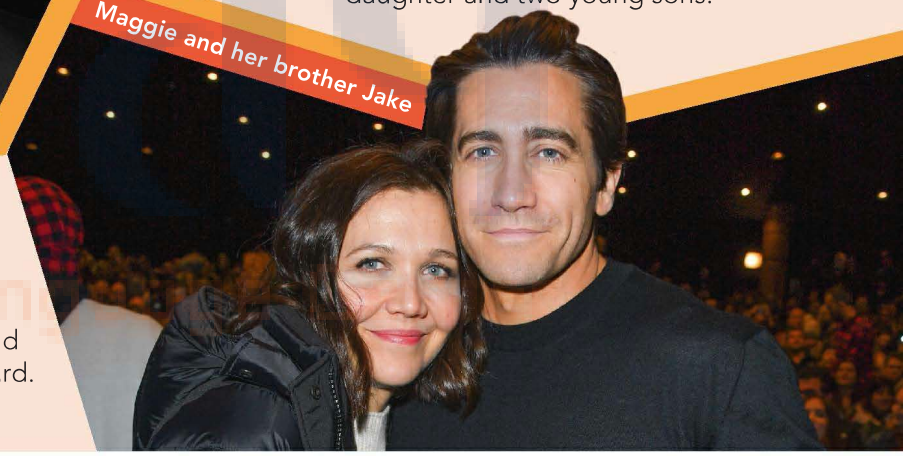
Lupita and her brother Peter



The Hemsworth brothers

Chris Hemsworth is a handsome actor from Australia. His younger brother, Liam (on the left), and his older brother, Luke (on the right), are actors, too. Their parents are Craig and Leonie Hemsworth. Leonie is an English teacher. Chris's wife is Spanish actor Elsa Pataky. They have a daughter and two young sons.

Maggie and her brother Jake



Maggie Gyllenhaal is a famous actor from New York City. Her brother, Jake, is a famous actor, too. Their parents, Stephen and Naomi, are movie directors and writers. Maggie's husband is the actor Peter Sarsgaard. They have two daughters, Ramona and Gloria Ray.

B READING COMPREHENSION | Correct these statements.

1 Ramona is Maggie Gyllenhaal's ~~son~~ daughter.
2 Chris Hemsworth's father is a teacher.
3 Jake Gyllenhaal is a movie director and writer.
4 Lupita Nyong'o's father is a student.
5 Maggie Gyllenhaal's brother's name is Peter.
6 Dorothy and Peter Nyong'o have five children.
7 Chris Hemsworth and his wife have no children.

C READING COMPREHENSION | Complete each sentence about the reading. Write the letter.

1 Peter's sister's name is ..... .
2 Peter's wife's name is ..... .
3 Elsa's husband's name is ..... .
4 Gloria Ray's grandfather's name is ..... .
5 Liam's mother's name is ..... .
6 Dorothy's husband's name is ..... .
7 Naomi's son's name is ..... .

a Stephen
b Jake
c Lupita
d Leonie
e Peter
f Maggie
g Chris

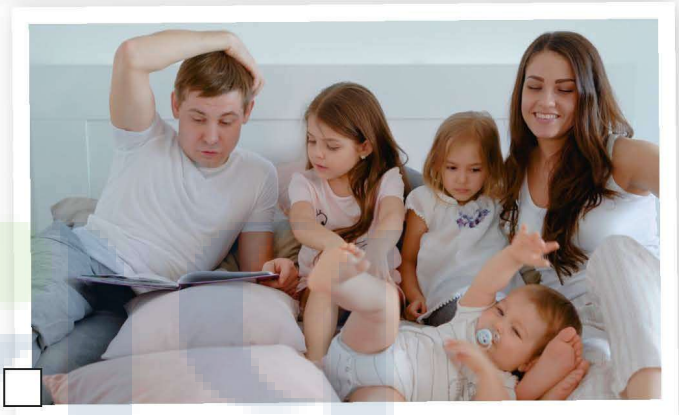
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D LISTENING COMPREHENSION | Listen to two conversations. Write the number of each conversation next to the family photo. Then listen again to check your answers.









COMMUNICATION ACTIVATOR

Now let's talk about someone's family.

A PAIR WORK | Interview your partner. Complete the notepad with information about your partner's family.

"So tell me about your relatives . . ."

Relative's name	Relationship	Age	Occupation	Description
Doug	brother	14	student	He's very tall. He has short black hair.

Relative's name	Relationship	Age	Occupation	Description

B GROUP WORK | Now tell your classmates about your partner's family.

"Nicole's brother Doug is 14. He's . . ."

WRITING Choose two of your relatives. Write a description of each person.

My sister Tahlia is 24 years old. She's a student. She's tall and good-looking. She has wavy brown hair and . . .

GUIDED WRITING p. 136

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Interactive Cool Down

1 MATH Challenge

Choose one of the math problems. Ask your partner to add the numbers.

What is twelve plus twenty?

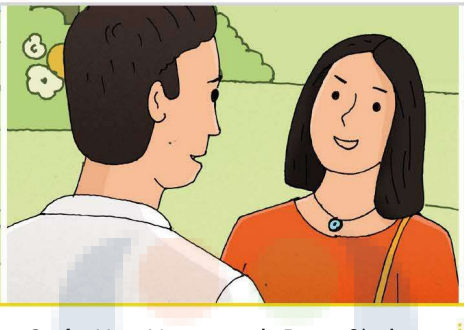
It's thirty-two.

Remember:
That's right!
Sorry. That's wrong.

12 + 20 =	75 + 21 =	101 + 26 =	88 + 3 =
24 + 38 =	96 + 13 =	53 + 42 =	11 + 102 =
9 + 49 =	14 + 64 =	67 + 18 =	14 + 33 =

2 Chat

Read the conversation. Then, with a partner, use the Chat Guides to create your own conversation. Use your own photos. Cover your partner's Chat Guide with a sheet of paper.


Carrie: Who's that?
Cody: Oh, that's my brother, Adam.
Carrie: Your brother? He's so tall!
Cody: And that's his daughter, Maureen.
Carrie: She's really cute!
Cody: Yes, she is! She's 6 years old.
Carrie: And is that his wife?
Cody: Yes. Her name's Pam. She's a bank manager.
Carrie: She has beautiful eyes. What about Adam? What's his occupation?
Cody: My brother? He's a chef.
Carrie: A chef?
Cody: That's right. What about you? Tell me about *your* family, Carrie.
Carrie: Well, I have one sister. Here's a photo.
Cody: Oh, great! How old is she?
Carrie: Twenty-six. And that's her husband, Bob. He's a teacher.
Cody: And is that you on the right?
Carrie: Yes. My hair's so short!

Partner A's Chat Guide

A Who's that?
B
A Your ___ ? ___'s so ___ !
B
A ___'s really ___ !
B
A And is that ___ ?
B
A ___ has ___ . What about ___ ? What's ___ occupation?
B
A A(n) ___ ?
B
A Well, I have ___ . Here's a photo.
B
A ___ . And that's ___ . ___'s a(n) ___ .
B
A Yes. My ___ so ___ !

Partner B's Chat Guide

A
B Oh, that's ___ .
A
B And that's ___ .
A
B Yes, ___ is! ___'s ___ years old.
A
B Yes. ___ name's ___ . ___'s a(n) ___ .
A
B ___ ? ___'s a(n) ___ .
A
B That's right. What about you? Tell me about *your* family, ___ .
A
B Oh, ___ ! How old ___ ?
A
B And is that you on the ___ ?
A

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3 FAMILY RELATIONSHIP GAME

Form two teams. Flip a coin to decide which team goes first.

Take turns. Each team asks an information question with Who or What about the family relationships in the photos. The other team answers.

Teams get one point for each correct question and one point for each correct answer.

The first team to get 20 points wins.

Who's Jason? Jason? He's Janie's brother.

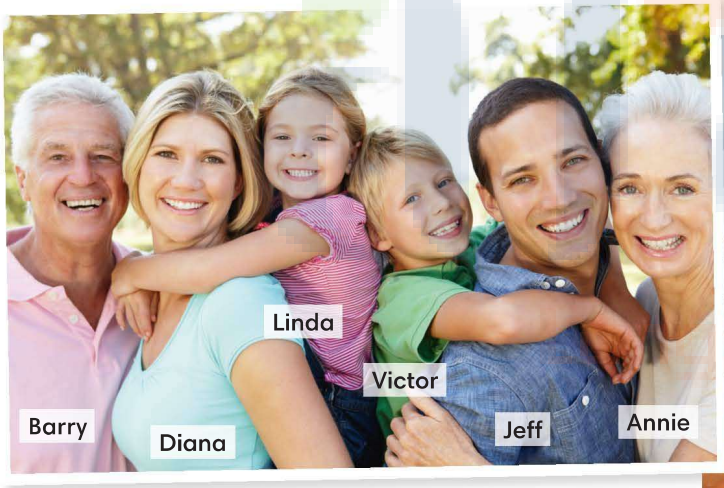
Who's Annie's grandson? Victor.

What are Janie's parents' names? Kelly and Leo.

REMEMBER
That's right!
That's wrong.

MY TEAM'S SCORECARD

Correct questions ☐☐☐☐☐☐☐☐☐☐ Correct answers ☐☐☐☐☐☐☐☐☐☐ TOTAL POINTS ☐





4 Describe-athon

Take turns. Describe people in the Family Relationship Game photos. Your partner guesses who.

Guess who! She has blond hair, and she's really cute. Linda?

Guess who! He's tall and he has gray hair, and she has straight blond hair. Barry and Diana?

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